



St Joseph's Catholic Primary School COVID-19 Catch-Up Premium Report



In June 2020, a £1 billion fund for education was announced by the government.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning St Joseph's Catholic Primary School will be in receipt of £16,080 (201 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Key focus for catch up

- *Early Literacy Skills
- *Phonics
- *Reading

Planned expenditure for current academic year September 2020- July 2021

Reception			
Outcome	Action	Staff lead	Costing
<p>Implement the Nuffield Early Language Intervention –</p> <p>a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness.</p>	<ul style="list-style-type: none"> • The Nuffield Early Language Intervention (NELI) is designed to improve the spoken language ability of children in reception classrooms. • It is targeted at children with relatively poor spoken language skills. • Teaching Assistants are trained in how to develop children's language skills. • Clear lesson plans are provided to save preparation time. • Materials for children are bright and accessible. • Three 30-minute sessions per week are delivered to groups of five children during the Spring and Summer terms (20 weeks). • Children also attend an additional two 15-minute individual sessions per week. • All sessions focus on listening, narrative and vocabulary skills. • Work on phonological awareness is introduced in the final ten weeks. 	<p>Holly Oates (Reception Class Teacher)</p> <p>Susan O'Leary (Reception Class Teaching Assistant)</p>	<p>£2000</p> <p>(Supply costs to cover costs for release for training and release for teaching assistant to complete sessions with small group and individual sessions)</p>
<p>Impact Assessment</p> <p>Initial assessments to take place during week 1 (Baseline)</p> <p>Final assessments to take place during week 20 (Exit)</p>			
			<p>Total budgeted cost: £2000</p>

Year 1-Year 6			
Outcome	Action	Staff lead	Costing
To ensure children have opportunity to recap and revisit learning from Summer Term 2020 with current class teacher.	Staff to use CGP workbooks from previous year group for quick revision and assessment. Purchase CGP *Maths Targeted Study Books *Maths 10 minute weekly workouts *English Targeted Question Book- Grammar, punctuation and spelling *English comprehension books As required by year group	Year 3- Clare Hampson Year 4 – Mrs Murray Year 5- Miss Cutter Year 6 – Miss Unsworth	£1000
Impact Assessment Summative assessment during Summer term 2021.			
To rebuild resilience and ensure an ability to complete sustained silent reading and comprehension for upper Key Stage 2 .	Purchase 3 year Reading Plus Subscription – 60 licenses Jan21- July 21 *3 licenses spare for more able readers in Year 4 Sept 21-July 22 Sept 22 –July 22 July 22-Dec 22 Catch up for: Current Year 6 – 2 terms Current Year 5 – 5 terms Current Year 4 – 6 terms Current Year 3 – 4 terms Current Year 2 – 1 term	Year 5 and Year 6 Class teacher Jan 21-July 21 Year 6 Miss Unsworth Year 5- Miss Cutter	£6000
Impact Assessment Benchmark assessments to take place 3x per year (December, April, June)			

<p>To address gaps in phonic knowledge from Year 1- Year 4</p>	<p>Employ temporary supply fulltime teaching assistant to teach small daily phonics sessions. Year 1 to Year 4 Autumn Term assessments to highlight target children.</p>	<p>Fern Lawton (Year 1 Teacher & English Lead) Y1- Fern Lawton Y2- Mr O'Keeffe Y3- Mrs Hampson Y4- Mrs Murray</p>	<p>£95 per day/ £475 per week 12 weeks only - £5700</p>
<p>Impact Assessment: Complete NFER Spelling test on entry (Baseline) Complete follow-up NFER Spelling test on exit</p>			
<p>To accelerate progress of phonics and application into reading in Year 1</p>	<p>Part Time teaching assistant given additional hours to complete 1-1 reading with targeted children 4 afternoons per week. Autumn Term Assessments to highlight targeted children.</p>	<p>Fern Lawton & Julie Johnson Year 1 Teachers Nicola Jacklin – Year 1 Teaching Assistant</p>	<p>£60 per week £1,440 for Spring and Summer terms (24 weeks)</p>
<p>Impact Assessment: Past Year 1 Phonics Screening Check on entry (Baseline) Year 1 Phonics Screening Check on exit</p>			
			<p>Total budgeted cost: £14,140</p>