

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

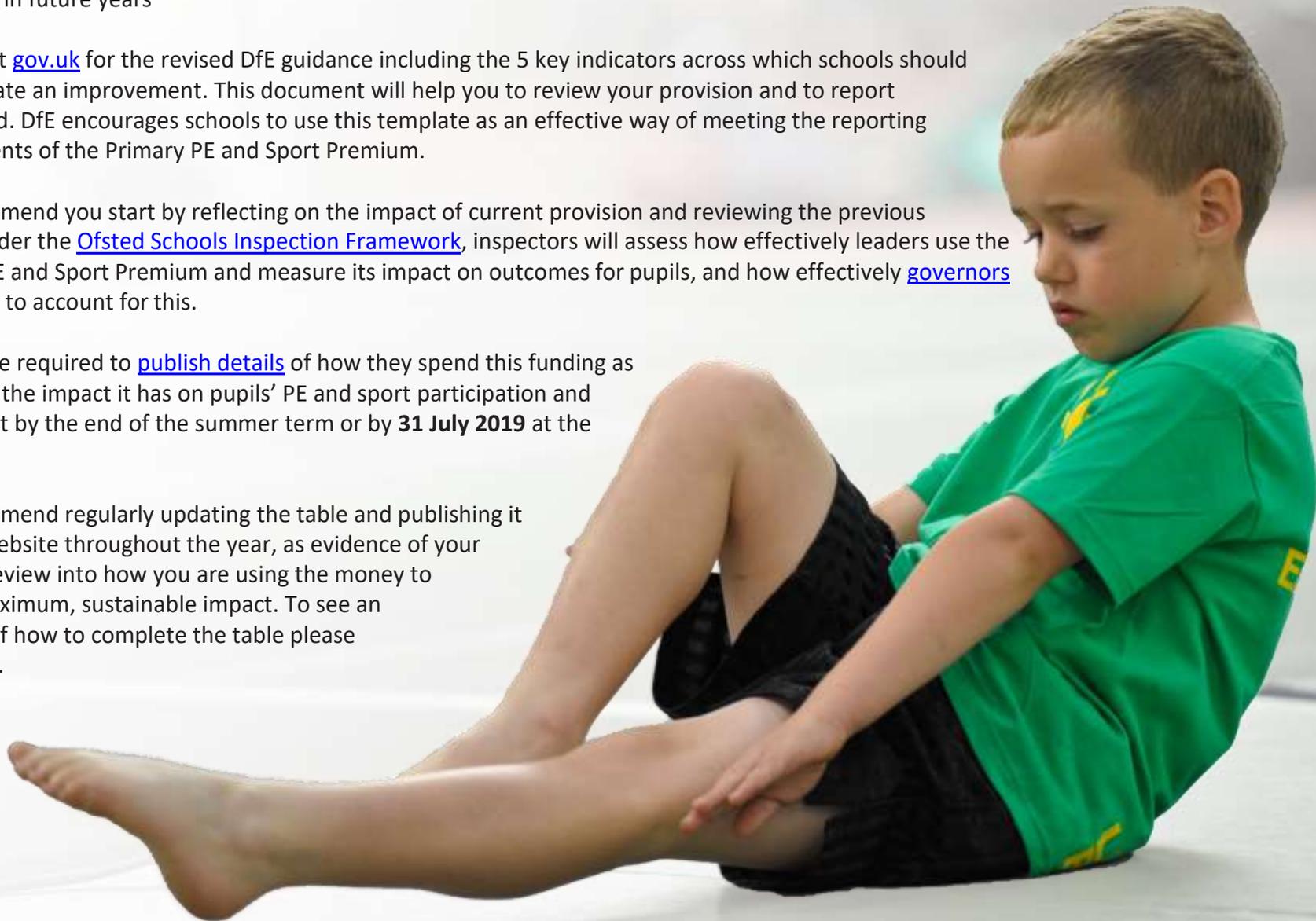
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Visiting sporting role models Participation for all in sporting event/festival *Year 3 Skipping 1 st place *Year 4 Handball 3 rd place *Year 5 Tag Rugby 3 rd place *Year 6 Athletics 3 rd place Wide range of after school activities offered Football Team 4 th in the league	Increase physical activity levels Increase the range of activities pupils have access to Engagement of all children in regular physical activity in order to target the 30 minutes per day Development of playground activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,758	Date Updated: December 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 87%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	Introduce The Golden Mile to get all pupils undertaking at least 15 minutes of additional activity per day. Identify course for Golden Mile on both field and yard. Additional track as ultimate goal. Assembly to launch initiative Register on website to access supporting resources Buy tokens to support the calculation of laps Setting up 'Change for Life' club targeting the less active children. Discussion, lessons and whole school assemblies about healthy lifestyle during 'Sports and Healthy Me Week' Yoga (Stretch and relax) during curriculum time in Spring /Summer Term Spring Y3/6	Registration £400 Tokens £100 Track £15,000	ALL pupils involved in 15 minutes of additional activity per day Pupil fitness levels measured and improved Enriched lunchtimes with more children taking part in sporting activities (dodgeball, skipping, football, cricket) Bikeability Training for Y5 Friday 'Fit for Fun' Club full attendance. Stretch and relaxation is beneficial for both mind and body.	Golden Mile firmly embedded in school day Events to encourage participation from the whole family – St Joseph's Golden Mile. Early morning Golden Mile Club

	Summer Y4/5			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Achievement assembly recognises successes in personal achievement in the Golden Mile challenge; pupils are encouraged to share personal sporting achievements from external clubs/teams</p> <p>A week dedicated to PE, Sports and Healthy lifestyles.</p> <p>Maintain a raised profile of PE/School sport with staff, all pupils and parents within school and the local community.</p> <p>Achieve the School Games Gold Award</p> <p>Raise the profile of PESSPA through visiting sports people</p>	<p>Certificates presented in assembly when milestones are met</p> <p>Timetable of events throughout the week focussing on physical activity to achieve a healthy lifestyle and participation in competitive sports day.</p> <p>Recognise effort, teamwork, honesty and self-belief (school games values of children during PE Lessons and clubs to encourage increased participation.</p> <p>Achievements within PE lessons and tournaments are celebrated in Friday assembly and on social media.</p> <p>Children who attend tournaments receive certificates in assembly.</p> <p>Olympic triple jumper leading assembly followed by workshops with classes.</p>	<p>Olympic visitor -£250</p>	<p>All pupils receive certificates throughout the year which celebrate their personal achievements and goals.</p> <p>Evidence and achievements are highlighted via Facebook.</p> <p>Display board up to date with recent tournaments to encourage pupils to get involved.</p> <p>Children inspired to the possibility of competing at their sport at a high level.</p>	<p>Golden mile firmly embedded in the school day; pupils are keen to improve their own fitness levels and show an awareness of the importance of this and the positive health benefits.</p> <p>PE Star of the Week – one person from each class is awarded the medal for showing one of the SG values. They wear the medal for the week and tell the rest of the school how they won it.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of physical activities offered at lunchtime to get more pupils involved daily	All lunchtime staff to complete playground training (Farringdon Academy)	7 x £25 = £175	Staff confident leading a range of physical activities such as skipping games, handball, football and ball skills offered during lunchtime.	Access to a range of activities offered daily throughout the year with pupils eventually confidently taking the lead. Change 4 Life ran during lunchtime.
Increase teacher confidence, skills and knowledge to deliver 'Change 4 Life' within school day.	Attend 'Change 4 Life' Training November 2018	Training £75 Supply £125	Change 4 Life Club run after school by teaching member of staff and bought in provider	
Staff using the new climbing frame in the hall to enhance provision of gymnastics and basic skills.	SSO to deliver whole school staff training on how to use the climbing frame to effectively teach a range and develop of skills.	TBC	Staff using the climbing frame with confidence in several sessions across the year – showing differentiation across year groups.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Our school offers a range of activities, which are decided upon taking into account the views of the pupils.	£1000	After school clubs offer a range of opportunities which are not readily available in the locality. After school clubs are often over-subscribed.	Staff will gain valuable knowledge from teaching alongside these coaches.
Arrange for specialist coaches to run sessions during curriculum time.	Taster sessions and specialist coaches used for tournament curriculum session. Continue to involve external coaches in providing after school opportunities, Stretch and Relaxation Brazilian Football Tennis		All children have the opportunity to work with qualified staff and develop their skills.	

Broaden the experience of SEND children	Rugby SEND attend heats of Sportability LA competitions	Taxi costs £120		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils take part in at least one sport event/festival over the course of the year, as part of our secondary feeder schools festivals. Participation in local football league.	Ensure curriculum teaches each year group the appropriate skills required to participate in their event. Facilitate football teams' participation in the local league.	Transport £500	All children participate in sporting events throughout the year.	Continue to liaise with secondary school to ensure opportunities are continued to be planned for.
Broaden the experience of competitive sport for SEND children	SEND attend heats of Sportability LA competitions	See KI 4		